

SUGGESTED SKILL

 Scientific Investigation

3

Analyze psychological research studies.

TOPIC 6.1

The Lifespan and Physical Development in Childhood

LEARNING TARGET**6.A**

Explain the process of conception and gestation, including factors that influence successful pre-natal development.

6.B

Discuss the interaction of nature and nurture (including cultural variations), specifically physical development, in the determination of behavior.

6.C

Discuss maturation of motor skills.

EXAMPLES**6.A.1**

Nutrition

6.A.2

Illness

6.A.3

Substance abuse


6.A.4

Teratogens

TOPIC 6.2

Social Development in Childhood

SUGGESTED SKILL

 *Concept Understanding***1.C**

Apply theories and perspectives in authentic contexts.

LEARNING TARGET**6.D**

Describe the influence of temperament and other social factors on attachment and appropriate socialization.

6.E

Identify the contributions of major researchers in developmental psychology in the area of social development in childhood.

6.F

Discuss the interaction of nature and nurture (including cultural variations), specifically social development, in the determination of behavior.

6.G

Explain how parenting styles influence development.

EXAMPLES**6.E.1**

Contributions of Albert Bandura, key researcher in the area of social development in childhood

6.E.2

Contributions of Diana Baumrind, key researcher in the area of social development in childhood

6.E.3

Contributions of Konrad Lorenz, key researcher in the area of social development in childhood

6.E.4

Contributions of Harry Harlow, key researcher in the area of social development in childhood


6.E.5

Contributions of Mary Ainsworth, key researcher in the area of social development in childhood

6.E.6

Contributions of Sigmund Freud, key researcher in the area of social development in childhood

SUGGESTED SKILL

 *Concept Understanding*

1.C

Apply theories and perspectives in authentic contexts.

TOPIC 6.3

Cognitive Development in Childhood

LEARNING TARGET

6.H

Explain the maturation of cognitive abilities (Piaget's stages, Information process).

6.I

Identify the contributions of major researchers in the area of cognitive development in childhood.

EXAMPLES

6.I.1

Contributions of Lev Vygotsky, key researcher in the area of cognitive development in childhood

6.I.2

Contributions of Jean Piaget, key researcher in the area of cognitive development in childhood



Topic Planning Notes

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TOPIC 6.4

Adolescent Development

SUGGESTED SKILL

 *Concept Understanding*

1.B

Explain behavior in authentic context.

LEARNING TARGET

6.J

Discuss maturational challenges in adolescence, including related family conflicts.



Topic Planning Notes

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SUGGESTED SKILL

 *Concept Understanding*

1.C

Apply theories and perspectives in authentic contexts.

TOPIC 6.5

Adulthood and Aging

LEARNING TARGET

6.K

Characterize the development of decisions related to intimacy as people mature.

6.L

Predict the physical and cognitive changes that emerge through the lifespan, including steps that can be taken to maximize function.

6.M

Identify the contributions of key researchers in the area of adulthood and aging.

EXAMPLES

6.M.1

Contributions of Erik Erikson, key researcher in the area of lifespan development



Topic Planning Notes

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TOPIC 6.6

Moral Development

SUGGESTED SKILL

 *Scientific Investigation*

3

Analyze psychological research studies.

LEARNING TARGET

6.N

Identify the contributions of major researchers in the area of moral development.

6.O

Compare and contrast models of moral development.

EXAMPLES

6.N.1

Contributions of Carol Gilligan

6.N.2

Contributions of Lawrence Kohlberg



Topic Planning Notes

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SUGGESTED SKILL

 *Concept Understanding*

1.A

Define and/or apply concepts.

TOPIC 6.7

Gender and Sexual Orientation

LEARNING TARGET

6.P

Describe how sex and gender influence socialization and other aspects of development.



Topic Planning Notes

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