


SUGGESTED SKILL

 *Concept
Understanding***1.B**

Explain behavior in authentic context.

TOPIC 4.1

Introduction to Learning

LEARNING TARGET

4.A

Identify the contributions of key researchers in the psychology of learning.

4.B

Interpret graphs that exhibit the results of learning experiments.

EXAMPLES

4.A.1

Contributions of Albert Bandura, key researcher to the psychology of learning

4.A.2

Contributions of Ivan Pavlov, key researcher in the psychology of learning

4.A.3

Contributions of Robert Rescorla, key researcher in the psychology of learning

4.A.4

Contributions of B. F. Skinner, key researcher in the psychology of learning

4.A.5

Contributions of Edward Thorndike, key researcher in the psychology of learning

4.A.6

Contributions of Edward Tolman, key researcher in the psychology of learning

4.A.7

Contributions of John B. Watson, key researcher in the psychology of learning

4.A.8

Contributions of John Garcia, key researcher in the psychology of learning

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LEARNING TARGET

4.C

Describe the essential characteristics of insight learning, latent learning, and social learning.

4.D

Apply learning principles to explain emotional learning, taste aversion, superstitious behavior, and learned helplessness.

4.E

Provide examples of how biological constraints create learning predispositions.



Topic Planning Notes

Use the space below to plan your approach to the topic.

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SUGGESTED SKILL

 *Concept Understanding*

1.B

Explain behavior in authentic context.

TOPIC 4.2

Classical Conditioning

LEARNING TARGET**4.F**

Describe basic classical conditioning phenomena.

4.G

Distinguish general differences between principles of classical conditioning, operant conditioning, and observational learning.

EXAMPLES**4.F.1**

Acquisition

4.F.2

Extinction

4.F.3

Spontaneous recovery

4.F.4

Generalization

4.F.5

Stimulus discrimination

4.F.6

Higher-order learning

4.F.7

Unconditioned stimulus

4.F.8

Unconditioned response

4.F.9

Neutral/conditioned stimulus

4.F.10

Conditioned response


4.G.1

Contingencies

TOPIC 4.3

Operant Conditioning

SUGGESTED SKILL

 *Concept Understanding*

1.B

Explain behavior in authentic context.

LEARNING TARGET

4.H

Predict the effects of operant conditioning.

4.I

Predict how practice, schedules of reinforcement, other aspects of reinforcement, and motivation will influence quality of learning.

EXAMPLES

4.H.1

Positive reinforcement

4.H.2

Negative reinforcement

4.H.3

Positive punishment

4.H.4

Negative punishment



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Use the space below to plan your approach to the topic.

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1.B

Explain behavior in authentic context.

TOPIC 4.4

Social and Cognitive Factors in Learning

LEARNING TARGET

4.J

Suggest how behavior modification, biofeedback, coping strategies, and self-control can be used to address behavioral problems.



Topic Planning Notes

Use the space below to plan your approach to the topic.

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